

**Internal Quality Assurance Cell (IQAC)**

**ANNUAL QUALITY ASSURANCE REPORT**

**AQAR 2017-2018**

**Submitted to**

**NATIONAL ASSESSMENT AND  
ACCREDITATION COUNCIL**

**Bengaluru-560 072**

**By**

**K S R College of Education  
Neharu nagar  
Belagavi-590010**

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2017-18

#### I. Details of the Institution

1.1 Name of the Institution

K.S Samitis Krantiveer Sangolli  
Ravanna College of Education

1.2 Address Line 1

Nehru Nagar

Address Line 2

Belagavi -590010

City/Town

Belagavi

State

Karnataka

Pin Code

590010

Institution e-mail address

Ksrceb10@gmail.com

Contact Nos.

0831-2470142

Name of the Head of the Institution:

Principal Dr. A.L.Patil

Tel. No. with STD Code:

0831-2470142

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.60	2015	01/05/2020
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR This is the First AQAR of 2015-16 being Submitted to NAAC on 24-12-2016
- ii. AQAR\_ This is the second AQAR of 2016-17 being Submitted to NAAC on 05-12-17
- iii. AQAR\_ This is the third AQAR of 2017-18 being Submitted to NAAC on 13-10-2018
- iv. AQAR\_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI ,**NCTE**)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Rani Channamma University  
Belagavi-

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input checked="" type="checkbox"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="2"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="2"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="2"/>
2.8 No. of other External Experts	<input type="text" value="2"/>
2.9 Total No. of members	<input type="text" value="20"/>

2.10 No. of IQAC meetings held		
2.11 No. of meetings with various stakeholders:	No. <input type="text"/>	Faculty <input type="text" value="5"/>

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- Pre-internship Activities.
- Art and Drama in Education.

2.14 Significant Activities and contributions made by IQAC

1. Field trip to historical places
2. Collected Relief fund from Public for Natural Disaster Victims of Kodugu Dist. Of Karnataka State
3. Medical check up for Trainees
4. Environmental Awareness Procession.
5. Workshop on Personality Development.
6. Community service (CTC)
7. Organised Blood Donation Camp
8. Work shop on Yoga Education
9. Workshop on Art and Drama in Education
10. Organised Educational Tour.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

IQAC has been established in our college during the academic year 2012.

### Plan of Action by IQAC for the year 2017-18

Plan of Action	Achievements
To develop value education to help students recognize, encourage and inculcate moral values.	Morning Assembly with Prayer and Shloka. Thought for the day, Cultural day celebration.
To encourage research culture among students by making project work a part of Internal Assessment	Case study, Surveys, Panel discussion, ICT based Pedagogic Activities, preparation of remedial tools
To organize personality development programmes for students.	Personality Assessment, Socio metric Techniques Personality development, One day work shop on Art in Education.
Community service through tree plantation, environmental awareness, survey etc.	Special guest lectures, Cleaning and maintenance of Campus, visit to Ramkrishna Ashram, Shramadana activities.
Physical, Intellectual and Emotional empowerment of Student teachers as to empower others.	Physical activities, Counselling sessions, Intellectual and Personality development activities
Organisation of Seminars and Group Discussion in order to enhance student's performance.	Organized seminars and encouraged student participation in UGC Sponsored State level and National level Seminars.
Service rendered to the Community Who Suffer from Natural Disaster Victims.	Rs 50000/-Collected Relief fund from Public for Natural Disaster Victims of Kodugu Dist. of Karnataka State

*\* Attach the Academic Calendar of the year as Annexure.*

## Annexure-i

## CALENDER OF COURSE ACTIVITIES FOR THE ACADEMIC YEAR 2017-18

MONTH	EVENTS
January	Admission Process , Valuation and Vacation
February	Commencement of Academic Year and Admission Process for I & III Semester
March	<ul style="list-style-type: none"> <li>• Reopening of the college</li> <li>• Commencement of theory classes.</li> <li>• Orientation about the course</li> <li>• Content study in POSS subjects</li> <li>• Talent Search Programme</li> <li>• Content Test in POSS subject</li> <li>• Orientation &amp; practice of micro teaching skills</li> </ul>
April	<ul style="list-style-type: none"> <li>• Formation /Reformation of College Union &amp; Subject Clubs</li> <li>• Theory Classes and Unit Test</li> <li>• Visit to historical places &amp; museum</li> <li>• College I Internal Test</li> </ul>
May	<ul style="list-style-type: none"> <li>• Announcement of Assignments &amp; Practicum</li> <li>• Series of Guest Lectures</li> <li>• Theory classes &amp; Unit test</li> </ul>
June	<ul style="list-style-type: none"> <li>• Pre-Internship Activities for I &amp; II Semester Students</li> <li>• Conducting Seminars</li> <li>• Completion of Syllabus</li> <li>• Theory Class &amp; College II Internal Test</li> <li>• Submission of Assignments</li> <li>• Preparation of I.A. Marks.</li> <li>• Closing of I and III rd Semester.</li> </ul>
July	<ul style="list-style-type: none"> <li>• Preparatory holidays for I &amp; III Semester Examinations</li> <li>• University Theory Examination for I &amp; III Semester Students.</li> </ul>
August	<ul style="list-style-type: none"> <li>• Valuation and Mid-term vacation</li> <li>• Commencement of II &amp; IV Semester theory classes</li> <li>• Pre –Internship Activities</li> <li>• Visit to special schools &amp; religious institutions</li> </ul>



September	<ul style="list-style-type: none"> <li>• Theory Classes and Unit test</li> <li>• Series of Guest Lecturers</li> <li>• SUPW Work shop</li> <li>• Medical Inspection</li> <li>• Pre-Internship Activities for II &amp; IV Semester Students</li> <li>• Practical Examination for IV Semester Students</li> </ul>
October	<ul style="list-style-type: none"> <li>• Conducting Seminars</li> <li>• Citizenship Training Camp.</li> <li>• College I Internal test</li> <li>• Announcement of assignments</li> <li>• Pre-Internship Activities for IV Semester Students</li> </ul>
November	<ul style="list-style-type: none"> <li>• Educational Tour</li> <li>• Sports Competitions &amp; Sports meet</li> <li>• Pre-Internship Activities for IV Semester Students</li> <li>• Cultural Activities Competitions</li> </ul>
December	<ul style="list-style-type: none"> <li>• Completion of Syllabus</li> <li>• Revision of old question papers</li> <li>• College II Internal Test</li> <li>• Submission of Assignments</li> <li>• Annual Day.</li> <li>• Closing of II and IV Semesters.</li> </ul>

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

AQAR – is placed before management governing body of K S Samiti in meeting and got approval.

**Criterion – I****I. Curricular Aspects**

## 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	1			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	1			

Interdisciplinary				
Innovative				

## 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

## (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	4
Trimester	
Annual	

## 1.3 Feedback from stakeholders\* Alumni

*(On all aspects)*
 Parents
  Employers
  Students
 

 Mode of feedback : Online  Manual  Co-operating schools (for PEI) 
*\*Please provide an analysis of the feedback in the Annexure*

### **Students-Feedback-2017-18**

- At the end of the Academic Year written feedback was taken from the students regarding teaching and facilities provided in the college.
- Students expressed their satisfaction regarding teaching and facilities provided in the college.
- The entire Faculty used Innovative teaching methods.
- College concentrated not only curricular activities but also skill development programmes.
- Faculty members have taken care of the present demand of the society. Like Spoken English and grammar classes. Personality development programme etc.
- Faculty also gave information about start-ups as Belagavi is becoming a start-up hub like eco cycle, cashew cutting machines are start-up products of Belagavi.

### **Employers/Secretary-Feedback-2017-18**

- Secretary of K S R college of Education, Belagavi has Interacted with students to get feedback and found that Students are satisfied with the teaching and all other facilities provided
- He motivated the students to get University ranks.
- Directed to enhance the library timings to facilitate the students reading.
- Directed faculty members to cover the syllabus and to make revision and to take other remedial provisions for the students.
- Instructed the faculty members to use modern technology.
- Instructed to have Guidance And Counselling Cell.

### **Alumni Association Feedback-2017-18**

An alumni meeting was held on 21-05-2017 in the president ship of Dr A.L.Patil

- The president of the Alumni association expressed deep sense of gratitude for the functioning of college activities and assured the strong support by the Alumni
- Yearly two special programmes on personality development and evaluation were suggested.
- Alumni motivated the present students to utilize the resources of the college for building there feature and become an effective teacher to serve the nation better.

### **Parent -Teacher Association Feedback -2017-18**

- Parents Teacher Association meeting was held on 17-04-2017 in the president ship of Dr A.L.Patil
- The parents and teachers expressed their deep concern to bring quality teacher training programme and suggested as follows.
- All the parents appreciated the facilities provided for teaching-learning process.
- Parents suggested to add new books to library.
- Provide more number of books to the student teachers for home reading.
- Provide soft copies of the book to the reader.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

New syllabus for Two year B Ed course is prescribed by R C University. We follow the same
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1.5 Any new Department/Centre introduced during the year. If yes, give details.

No
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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	9	7			2

2.2 No. of permanent faculty with Ph.D

8
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	2								2

2.4 No. of Guest and Visiting faculty and Temporary faculty

7		
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	08	08
Presented papers		04	04
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- PPT and Interactive boards are used for teaching by Staff and Student Teachers.
- Subject wise Seminars and group discussions are held for the students.
- Simulations like mock parliaments are used.
- Students will be given Opportunities to prepare and present ICT Based Lessons by Using Advanced Technology.
- Students will be Encouraged to take Project Work in Various Fields.

210 days

2.7 Durations of this academic year

2.8 Examination/ Evaluation Reforms initiated by  
The Institution (for example: Open Book Examination, Bar Coding,  
Double Valuation, Photocopy, Online Multiple Choice Questions)

Double valuation system is in practice.

2.9 No. of faculty members involved in curriculum  
Restructuring/revision/syllabus development

04

As member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme Sem-1	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Course-1	95	100%				
Course-2	95	100%				
Course-3	95	100%				
Course-4	95	100%				
Course-5	95	100%				
EPC-1	95	100%				
EPC-2	95	100%				
Sem-II						
Course-6	90	100%				
Course-7	90	100%				
Course-8	90	100%				
Course-9	90	100%				
Course-10	90	100%				
Course-11	90	100%				

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC take active part in the following activities:

- Prepares year calendar for the Academic year
- IQAC works with various sub committees.
- Responsible for Implementation of the calendar of events and healthy practices in the college.
- Takes initiative in identifying resource person, topics for seminars, open discussion, special guest lecturers etc.
- It organizes Co-curricular activities, Workshops, Orientation Programmes, Demo Lessons, Micro Lessons, and Internship Activities.
- It conducts meetings with parents, Alumni and students representatives and gets feedback for the Quality improvement.
- Takes active part in evaluation and Internal Assessment for improvement
- IQAC organizes various field trips and visit to special Schools.
- Encourages Faculty members and Students to make use of ICT in Teaching and Learning for better effects.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	3
Staff training conducted by the university	2
Staff training conducted by other institutions	3
Summer / Winter schools, Workshops, etc.	2
Others	

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	8	4		
Technical Staff				

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Faculty members are encouraged to take up Research projects.
- Five Faculty members applied for Minor Research Projects.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals		2	
Non-Peer Review Journals			
e-Journals			
Conference proceedings	1	2	

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies		UGC	UGC		IQAC

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total



3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
	Nil					

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

NL

NL

3.19 No. of Ph.D. awarded by faculty from the Institution

NL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. Of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. Of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1) Visit to Ramakrishna Ashram on account of teachers convention programme held on the Occasion of "Swami Vivekananda Jayanti .
- 2) National Science Day was celebrated under the Science Club.
- 3) World health day was celebrated.
- 6) Celebration of World Population day.
- 7) Organisation of Quiz on Swach Bharat Abhiyana.
- 8) Organisation Of awareness camp on account of "Save Historical Heritage"
- 9) Participated in Relationship between Science and Folk Literature at District Science Centre Belagavi
- 10) Guest Lecturer on Science and Medicine
- 11) Ghandhi Jayanti and Lal Bhahadur Shastri Jayanti celebrated.
- 12) Health Check-up by FPAI On the topic Jala Jeevana Programme Held to save water
- 13) Organisation Of awareness camp on account of International Literacy Day.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.25 acres			
Class rooms	4			
Laboratories	6			
Seminar Halls	1			
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

Administration and library are computerised

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	924	28302				28302
Reference Books	10954	111716	840	122670	11794	1163439
e-Books						
Journals	23					
e-Journals	1					
Digital Database						
CD & Video	57	7958			57	7958
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	50	02	Wifi			4	10	
Added								
Total	50							

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

LAN connection and wi fi facility in the college

4.6 Amount spent on maintenance in lakhs :

i) ICT	.15
ii) Campus Infrastructure and facilities	.50
iii) Equipments	.15
iv) Others	.25
<b>Total :</b>	<b>1.05</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Mock interviews by Placement cell
- Alumni meetings to share their experiences and motivate present students

#### 5.2 Efforts made by the institution for tracking the progression

- Through Alumni meetings and informal communications.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
190			

#### (b) No. of students outside the state

3

#### (c) No. of international students

Nil

Men	No	%	Women	No	%
	40	20		150	80

No	%
150	80

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
44	22	18	105	1	190					-	

Demand ratio 1:1 Dropout 8 % 5.4 Details of student support mechanism for *coaching for competitive examinations (If any)*

Coaching for competitive examinations and entry in to service are conducted in Institution

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GAT    
CAT  
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

- Guidance and Counselling cell organises workshops and programs on personality development
- Coaching for competitive examinations and entry in to service are conducted in Institution
- Guidance and Counselling is provided to emotionally disturbed (restless/stressed/in secured) students.
- Guidance and Counselling is provided regarding vocational preparation.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
6	50	15	20

5.8 Details of gender sensitization programmes

- Celebration of International Women's Day
- Seminar on Human rights with sub theme 'Gender sensitization'

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	10	50,000=00
Financial support from government	95	6,98080
Financial support from other sources	--	
Number of students who received International/ National recognitions	--	

#### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Demand for Ladies Hostel and the demand is fulfilled by Constructing Ladies Hostel.

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

##### **Our Vision**

To prepare enlightened, dedicated and competent educational professionals through quality teacher education

##### **Our Mission**

To inculcate professional excellence through deliberate practice, discipline and continuous learning and build capability to adapt to the changing trends in the educational landscape

#### 6.2 Does the Institution has a management Information System

Biometrics

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- Faculty members were encouraged to participate in the workshops related to curriculum development and give their suggestions.
- Recently Three Asst. Professor was participated in Curriculum Construction held at Bijapur.

##### 6.3.2 Teaching and Learning

Faculty members and students are encouraged to use multimedia, smart boards and innovative methods in teaching and learning

##### 6.3.3 Examination and Evaluation

Double valuation system Is in Practice.



#### 6.3.4 Research and Development

- Special meetings are held to discuss about new trends and challenges in the field of Education and topics for the minor research projects are identified.
- The Management is very much Supportive and allowing to participate in various Research Development

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Computerisation of the Library.
- Internet is provided through wifi facility.
- Interactive boards are installed in two classrooms
- Planning to buy the Software to Library.

#### 6.3.6 Human Resource Management

- Proper division of work for the staff through different committees.
- Encouragement for the professional up gradation through Ph.D and PDGHE

#### 6.3.7 Faculty and Staff recruitment

- As per government norms
- Based on requirement Management Will Appointing Guest Faculty.

#### 6.3.8 Industry Interaction / Collaboration

- Visited to KMF
- Visited to Handloom Industries
- Visited to Sugar Factory

#### 6.3.9 Admission of Students

Under management quota admissions are given to the students selected through Interviews

6.4 Welfare schemes for

teaching	communication skills
Students	Scholarships as Govt Schemes

6.5 Total corpus fund generated

1,70,000

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			√	Management committee
Administrative			√	Management committee

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University has not made compulsory but we have installed CCTV Cameras in all our class rooms for transference in Exams.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N/A

#### 6.11 Activities and support from the Alumni Association

- Felicitations of the achievers in the Association
- Guidance and motivation to the present students

#### 6.12 Activities and support from the Parent – Teacher Association

- Two meetings in a year and discussions on quality improvements and suggestions.

#### 6.13 Development programmes for support staff

- Computer literacy and communication skills
- basic skills in literacy and numeracy
- Induction programmes
- Apprenticeships.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plastic and Mobile free zone
- Plantation of trees

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Soft skill communication training was given to B.Ed students for the effectiveness in their communication.
- Students were trained for the Continuous Proficiency Assessment Test through an innovative seminar on core subjects.
- Every student was instructed to give presentation on core subjects for the allotted units. Hence, all the students found easy to comprehend the core subjects with the strong level of perception by observing the contribution of each student. This helped to secure good marks in the university examination
- Students were prepared printed materials using the MS-WORD.
- Students were prepared self learning materials by using PPT.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Morning Assembly with Prayer and Shloka. Thought for the day,
- Case study, Surveys, Panel discussion, ICT based Pedagogic Activities, preparation of remedial tools Cultural day celebration
- Personality Assessment, Socio metric Techniques, Personality development, One day workshop on Understanding self.
- Special guest lectures, Cleaning and maintenance of Campus, visit to Ramkrishna Ashram, Shramadana activities
- Physical activities, Counselling sessions, Intellectual and Personality development activities
- Organized seminars and encouraged student participation in UGC Sponsored State level Seminars

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- |   |
|---|
| <ul style="list-style-type: none"><li>• Mentoring and counselling</li><li>• Value Education</li></ul> |
|---|

Annexure-iii

### **Best Practice 1**

**Title of the Practice: Mentoring and Counselling**

#### **Objectives-**

- To assist the students in personal and professional development
- To get to the heart of the student problem

#### **Description of the Practice**

- Counselling cell established
- Personal counselling offered when required
- Brief records of counselling sessions are maintained
- Follow up is under taken to note the progress  
Referrals are made when necessary
- Mentors meet each student individually
- Mentors are sensitized to the problems of students under them Mentors maintain a mentor record for each student

#### **Outcome / Impact**

- Students feel more secured and confident
- No drop outs in the current year in spite of personal problems
- Improvement in academic performance of students showing 98% distinction

### **Best Practice 2**

**Title of the Practice: Value education**

#### **Objectives-**

- To create socially and morally conscious teachers
- To develop professional ethics with value system

#### **Description of the Practice**

- A reflective thought is put up as a thought for the day
- Prayer and verses from Upanishad are recited in morning assembly
- Students deliberate on social or moral theme in assembly
- Educational quotations are written on display boards
- Thought provoking moral and social themes related to educational field are selected for seminars and speech competitions held for students
- Mentors discuss values with their students for further reflection

## Outcome / Impact

- All the students deliberations on social or moral theme in assembly are recorded in the form of manuscript
- Students develop positive attitude towards teaching profession and enjoy teaching which resulted in better performance during practice teaching

### 7.4 Contribution to environmental awareness / protection

- Debate Competition held on Swatch Bharat Abhiyana.
- Workshop on preparation of cloth bags was held for students to initiate use of cloth bags in place of plastic bags
- Project work had given to trains to create awareness on environment.
- Awareness programme were conducted.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Institution wants to conduct an International Conference on Educational Fields.
- Institution wants to give Hands on Experience on ICT Based Lessons
- The Institution Having an Aim to train Students in mounting electronic resources using the World-Wide Web, while also preparing and also train others.
- Practical Use of Advanced Technology While Teaching.

**8. Plans of institution for next year**

- Digitalization of Library.
- Computerised Library
- Activation of Management Information Software(MIS)
- Digital Library Development Web Site.
- Add Competitive Resources to Library.
- Furnish well -equipped Computer Lab

Name *Dr.B.G.Dharwad.*

Name *Dr A.L.Patil*

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*

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## Annexure I

### Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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