Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**KRANTIVEER SANGOLLI RAYANNA COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr.A.L.Patil**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08312470142**
Mobile no.	**9448814626**
Registered Email	**ksrceb10@gmail.com**
Alternate Email	**ksrcebiqac@gmail.com**
Address	**Nehru Nagar**
City/Town	**Belagavi**
State/UT	**Karnataka**
Pincode	**590010**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr.B.G.Dharawad**
Phone no/Alternate Phone no.	**08312470142**
Mobile no.	**9880481176**
Registered Email	**ksrceb10@gmail.com**
Alternate Email	**ksrcebiqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://drive.google.com/file/d/1oqsEeKP70hUFjI5e3pqlLSDc02G3ObpO/view

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ksrceb.ac.in/wp-content/uploads/2024/02/Calendar-Of-Events-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.60**	**2015**	**02-May-2015**	**01-May-2020**

6. Date of Establishment of IQAC	**31-Aug-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One Day Orientation	**25-Mar-2018**	**150**

Alumini Meet and felicitation	1	
Awareness Program regarding spurious drugs	31-Mar-2018 1	170
Micro teaching workshop for students	04-Apr-2018 14	155
World Red Cross Day	21-May-2018 1	160
Guest Lecture	25-May-2018 2	170
World Yoga Day	21-Jun-2018 1	150
Savitribai Phule Jayanti	31-Aug-2018 1	170
District Level Kari Ghosti	01-Sep-2018 1	140
International Literacy Day	14-Sep-2018 1	150
Conserve Historical Heritage	20-Sep-2018 1	170

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

[View Uploaded File]

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of	**No**

the funding agency to support its activities during the year?	

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Awareness programme on Article 370

2. Collected Relief fund from Public for Natural Disaster Victims of North Karnataka.

3. Medical check up for Trainees

4. Environmental Awareness Procession.

Workshop on Personality Development.

View Uploaded File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To develop value education to help students recognize, encourage and inculcate moral values.	Morning Assembly with Prayer and Shloka. Thought for the day, Cultural day celebration.
To encourage research culture among students by making project work as part of Internal Assessment	Case study, Surveys, Panel discussion, ICT based Pedagogic Activities, preparation of remedial tools etc
To organize personality development programmes for students.	Personality Assessment, Socio Metric Techniques Personality development, One day work shop on Art in Education.
Community service through tree plantation, environmental awareness, survey etc.	Special guest lectures, Cleaning and maintenance of Campus, visit to Ramkrishna Ashram, Shramadana Activities.
Physical, Intellectual and Emotional empowerment of Student teachers as to empower others.	Physical activities, Counselling Sessions, Intellectual and Personality development activities
Organisation of Seminars and Group Discussion in order to enhance student's performance.	Organized seminars and encouraged student participation in UGC Sponsored State level and National level Seminars.
Service rendered to the Community Who Suffer from Natural Disaster Victims.	Rs 10000/-Collected Relief fund from Staff and Students.
To develop Voting Awareness Programme	To Achieve this goal we have organised seminars and guest lecturers for our students and conducted voting awareness procession for public in selected rural villages.

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Board of Management	**25-Jan-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**02-May-2015**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**01-Jan-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college has initiated a partial mode of the MIS process. To enhance the paperless administration, the Principal and IQAC took some of the measures i.e., communication for staff meetings through Whatsapp, email. The college has provided essential training for administrative staff with regard to office automation and optimum usage of ICT. The college has regularly updated computers and enhanced internet connectivity for easy access. The college has mounted CCTV surveillance cameras in prominent places of the campus and classrooms for safety and security purposes. Some of the initiations of MIS are as follows: permanent staff Salary is generated through HRMS introduced by the Department of Collegiate Education, Government of Karnataka. Staff attendance is monitored through the Biometric system and it is forwarded to the concerned department end of every month. University will be conducting the examination for all the courses with the help of an online examination portal. End of every academic year**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has developed an organized mechanism for effective curriculum delivery through a well-planned and documented Process. Being an affiliated college, it follows the scheme and syllabus prescribed by Rani Channamma University. The action plan of the college is finalized based on the academic calendar of the University. The Institution has developed structured and effective implementation of the curriculum. Within the same framework, the IQAC also prepares its own calendar of events and activities before the commencement of the Academic Session and the same is communicated to all. The teaching, learning and evaluation schedules are strictly as per the academic calendar notified by the university. The Institute has well qualified, dedicated and experienced faculty. For Well planned curriculum delivery, lesson plan file is prepared by every faculty member before commencement of Semester & yearly exams. As per the lesson plan the contents are delivered to the student and it is monitored by respective program coordinators and head of the departments and members of IQAC. Various classroom teaching methods are used for the effective delivery of the curriculum- such as Chalk and Blackboard method, ICT-enabled teaching-learning method, Group discussion amongst the students and students seminars related to curriculum, Paper presentation, Need based survey programs, field works and educational excursions coordinated by the departments, Project work, Seminars and special talks by experts. The Institution also developed review mechanism to keep the tracking of effective curriculum delivery , Head of the Department conducts monthly review meeting and verifies the progress of teaching learning activities as per the sessions plan, provides the necessary suggestions if requires for the in-time completion of syllabus. The same is reported to the Principal for necessary action. The Institution also introduces the effective feedback mechanism, under this, IQAC collects the feedback from various stake holders which is further analyzed and necessary actions are taken for the improvement of curriculum delivery process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL (No Scope for introducing New Certificate ate/Diploma Courses being a non autonomous college)	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

Nill	Nil	Nill
[View Uploaded File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0
[View Uploaded File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	50
[View Uploaded File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, faculty and employers in the prescribed format. The feedback forms are given to students during the last week of the even semester. From college feedback from the student teachers, the Head Master of internship school, and Parents are collected. The feedbacks are 1. Feedback on Course, 2. Student Teachers feedback on Faculty, 3. Feedback from Alumni 4. Overall feedback on Course from Student Teachers 5. Feedback from Parents and 6. Feedback from Head Masters of Internship schools about the Internship programme and our student teachers performance during the internship programme. The feedback received from the all the stakeholders such as the students, teachers, Alumni and parents help us plan better for the next academic year. Students give their genuine review through the students' feedback forms, and they feel free to evaluate on teachers teaching methodology, presentation or about the facility in the college without

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	100	100
View Uploaded File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	100	0	9	0	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
9	9	2	2	2	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are supported through mentoring. Final year students are provided with mentoring from passed out students/Alumni to help them analyze job profiles and career option after completion of their B.Ed. Visiting and Guest lecturers also mentor students regarding overall development and further educational courses after B.Ed. Alumni committee is established to bridge the gap between current batch students and pass out for employability skills enhancement required in Education field. Student is encouraged to participate in various seminars, Workshops Symposiums. Subject wise special remedial classes are provided for slow learners. At the beginning of the academic year, the B.Ed first year and second-year students are divided into groups and one mentor teacher is assigned the responsibility of mentoring one group at the ratio of 1:10. There are two mentoring classes each week as per the regular timetable. The mentor teachers spend quality time with the mentees by having informal interactions with regard to their personal and academic problems both individually and collectively. The mentees were given proper guidance and counseling by the mentors. The mentors extends various support to students, such as- 1. Grievance Redressal cell has been set up for listening and execution of complaints of students. 2. Placement cell has been set up to provide placement services related information to B.Ed. student. 3. Co-curricular and cultural events are organized. 4. Periodical Seminars and Workshop are conducted for Trainees. 5. A workshop on Teaching Skill Development for Trainees. 6. Appreciation Ceremony is

organized to appreciate meritorious regular student. 7. The student who are Little slow in their grasping as compared to their counterparts are identified on the basis of their class participation , pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. The mentoring mechanism and the measures taken for promoting the welfare of the mentees had been recorded in the mentoring books maintained by the mentors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
100	9	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	3	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

View Uploaded File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	1	2019	30/12/2019	19/01/2020

View Uploaded File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

University guidelines are strictly adhered to with respect to evaluation process. The college follows the academic calendar of events and norms and guidelines of Rani Channamma University, Belagavi to conduct continuous and comprehensive internal exams. Care is taken to see that the names of all the students admitted are registered on the University portal. The college considers the academic calendar as an integral part of the functioning of the Institute. It is planned in accordance with the norms of Rani Channamma University. The academic calendar includes the tentative dates of all cultural, sports, co-curricular as well as curricular activities and different cells and clubs which are established in the college. There is a system of monitoring the performance of the students during the academic year. It is as follows: • Class Room Tests • Group Discussions • Students Seminars • Assignments, • Project Work • Field Work • Study Tour • Presentations. • Leaning aids • Scheduled two-week internships for the First, second and third semesters. In the second Semester students has to practice micro-teaching for 10 days. • Internship Programme: 20 weeks internship activity organized for 4th-semester students. The internship provides a rich and comprehensive experience to students. It gives them an opportunity to experience school settings from the administrative

and teaching perspective. It gives the students a first-hand experience of the actual teaching-learning environment and the challenges therein. It trains them to enhance their skills. The Principal also conducts periodical meetings to give necessary feedback for the improvement of students' performance. Low achievers are encouraged to improve their performance and High achievers motivated for best performance in University Examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Rani Channama University Belagavi provides the calendar of events which consist of Date of admission, commencement of classes, schedule of internal examination, practical examination, winter and summer vacation etc. For effective implementation of curriculum, the college prepares an academic calendar in accordance with the guidelines and activities prescribed in the syllabus. At the beginning of each semester departmental meetings are conducted by HoDs of respective departments for subject allocation and distribution of syllabus. The course teachers have developed 'course outcomes' for respective subjects / courses. These COs are discussed, finalized and uploaded on the college website. Effective teaching achieves its success only if it is well planned. Hence for the proper planning of teaching, each teacher is asked to prepare the lesson plan and flowcharts for their respective subjects and also provided with an academic diary containing timetable, workload, actual teaching units, syllabus completing summary, daily teaching plan and academic and administrative committee responsibilities. Every teacher has to maintain an individual Teacher Diary to record the day to day teaching-learning activities regularly. For the purpose of conducting Continuous Internal Evaluation, teachers prepare their schedule of teaching, class tests and assignments in accordance with their allotted time table keeping the academic calendar and planned co-curricular activities of the college in mind. The students are informed well in advance about the deadline for assignment submissions, dates for class tests and presentations, as well as their final internal assessment marks. Criteria for assessment are also shared with the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ksrceb.ac.in/wp-content/uploads/2024/02/Po&Co.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BEd	Education	90	90	100
View Uploaded File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ksrceb.ac.in/wp-content/uploads/2024/02/sss.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	NIL	0	0
Minor Projects	0	NIL	0	0
Interdisciplinary Projects	0	NIL	0	0
Industry sponsored Projects	0	NIL	0	0
Projects sponsored by the University	0	NIL	0	0
Students Research Projects (Other than compulsory by the University)	0	NIL	0	0
International Projects	0	NIL	0	0
Any Other (Specify)	0	NIL	0	0
[View Uploaded File](#)				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
[View Uploaded File](#)				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
[View Uploaded File](#)					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	B.Ed	4	4.0

View Uploaded File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.Ed	8

View Uploaded File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

View Uploaded File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

View Uploaded File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	0	1	1	1

View Uploaded File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
CTC Camp	CTC Camp college with Siddeshwar Temple Kanabargi	8	100
Red Cross	Flood Donation Jatha	8	200

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year			
Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
CTC Camp	CTC Camp college with Siddeshwar Temple Kanabargi	NSS	8	100
Red Cross	Red Cross	Flood Donation Jatha	8	200
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	0	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
13.1	13.05

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Others	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Granthalaya	Partially	3.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	924	28302	Nill	Nill	924	28302
Reference Books	10954	111716	840	122670	11794	234386
e-Books	0	0	0	0	0	0
Journals	23	0	0	0	23	0
e-Journals	1	0	0	0	1	0
CD & Video	57	7958	0	0	57	7958
Others(specify)	0	0	0	0	0	0
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
[View File](#)			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidt	Others

								h (MBPS/ GBPS)	
Existing	50	2	0	0	0	4	10	0	0
Added	0	0	0	0	0	0	0	0	0
Total	50	2	0	0	0	4	10	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
8.7	8.67	1.9	1.83

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has an adequate infrastructure for quality teaching -learning. It is maintained and upgraded time to time to retain and enhance its quality to serve teacher trainees in the best manner. The college functions in an area of ------ acres -------- cents The infrastructure of the institution is well-maintained so that students and faculty can draw maximum benefit out of them. Classrooms: The classrooms are very specious with proper ventilation and light they can accommodate at least hundred students and are also utilized for various seminars workshops, day celebrations, and lecture series. LCD projectors are permanently installed in the classroom to facilitate active learning. Laboratory: The institution is equipped with the language laboratory, science laboratory and other special rooms such as the computer room and the educational technology room. Sports field and fitness centre: Our institution has a huge playground for annual sports competitions and outdoor games. The institution has requisite sports material for the sports and games The institute has well equipped gym. Computing facilities: There are --------computers available in the institution for office administration, library work and for curriculum transaction. The ICT lab is regularly used by all student teachers and staff members. The need for augmenting the infrastructure to keep pace with the academic growth is met through the funds made available by our management. Our proposals regarding infrastructures have to be sanctioned by the governing body. LIBRARY- The institute's library, the resource hub for knowledge, has a vast collection of books. The College has an automated Library with exclusive collection of about -------- books and ------- Print Journals. The library is fully automated using e- Granthalaya Library management Software.. Dedicated reading rooms are available for students with seating capacity for -----------students.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Support from institution	10	50000
Financial Support from Other Sources			
a) National	Financial support from government	195	1138130
b)International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	0	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Coaching for competitive examinations and entry in to service are conducted in Institution	50	0	0	0
2018	Guidance and Counselling cell organises workshops and programs on personality development	0	50	0	0
2019	Guidance and Counselling is provided regarding	0	50	0	0

| Nill | Guidance and Counselling is provided to emotionally disturbed (restless/stressed/insecured) students. | 0 | 46 | 0 | 0 |

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
6	50	15	6	50	20

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	4
NET	1
Any Other	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
cultural activities	State/ University Level	2

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council in college is a means to develop social and citizenship values besides certain qualities like planning, organizing, leading and team spirit through participation and involvement in activities all through the academic year. At the beginning of the year, we arrange a student introduction programme. In this programme, every student will show their talents, on the basis of these talents and how they use the opportunity he/ she get a chance to be part of the council/union of the academic year The student council provides support for the smooth functioning of the college by taking active participation in consultations and discussion with the head of the institution for qualitative improvement of academic services to the B.Ed student. Students council is as follows- Chairman, General Secretary, Cultural Department Secretary, Sports Department Secretary, Social Service Secretary, Magazine Department Secretary etc. Activities of the Student Council : 1. To participate in the planning and organization of the various co-curricular activities to be carried out under the various departments of the college during the academic year. 2. To participate in the execution of these activities. 3. To give information to the students regarding the various activities to be organized. 4. To make the rules and regulations known to the students regarding the different activities. 5. To encourage maximum participation of the students in the different activities. 6. To help the conducting of the activities as per planning and in the appropriate duration. 7. To enable smooth functioning of the institution by adopting democratic principles in the execution of the different activities of the institution. 8. To help maintain a healthy atmosphere and discipline in the institution. 9. To assist in maintaining discipline and harmony in the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The college has an Alumni Association and it is not registered. The Alumni Association aims to connect with past students by encouraging social gatherings of past students to share ideas and their personal and professional experience. The association reaches out to its members and students both existing and potential to enrich networking and stay connected with the institution. Alumni

have contributed in a respectable way for the growth of institution. The college conducts alumni meetings-cum programmes twice in a year. Most of the members of the alumni association attend the meeting and functions in which various problems are discussed and possible solutions are suggested. Successful alumni are invited to motivate the student teachers. The alumni are also involved in the curricular and co-curricular activities of the institution. Alumni helps to make availability of schools for Placement . Alumnae gather on major events and extend support for the same. The institution keeps constant communication with the retired staff members and they are the part of think-tank for academic, administrative and co-curricular endeavour of the institution. Their intellectual influence on the staff and students is an added credential. Their valuable suggestions are readily accepted and incorporated for the enrichment of the campus

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution follows decentralization and participative management by the formation of various departments and committees for the smooth functioning of the college. The practice of decentralization and participatory management is reflected in all the activities of the College through strong and efficient Committees/Societies which includes the IQAC, the Staff Council, Student Council, Time Table Committee and various Cultural Societies. All the major stakeholders of the College including Management, The Governing Body, The Principal, Teaching and Non-Teaching Staff, Parents, Students and Alumni work in a democratic way of governance following the tacit rules of accountability in execution of their duties and responsibilities. The work of the college administration is decentralized and the various subcommittees formed at the beginning of the academic year support the system. The micro teaching program conducted in the college is carried out smoothly by dividing the students in smaller groups with one professor in charge for the particular groups. This method of decentralization helps in giving these students and faculty the opportunity to maintain the highest level of quality. For practice lessons the students are clubbed into small groups with a professor in charge and the Professors are given the Liability to select the school of their choice. The professor in charge then observes the students lessons in that school. The limited number of students in the single group makes the process of observation and evaluation of every student effective and personalized. The internship program is also conducted in a similar decentralized way. The teacher trainees of each pedagogy, plan and present off-stage and on-stage programs on their respective 'Day', under the guidance of their Method Masters. These celebrations include putting up backdrops, competitions, exhibitions, bulletin board displays, photo booths, PowerPoint presentations, fashion shows, quizzes, dances, skits, songs and many more.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Faculty members were encouraged to participate in the workshops related to curriculum development and give their

	suggestions. ? Two Asst. Professor were participated in Awareness programme on online NAAC submission.
Teaching and Learning	Faculty members and students are encouraged to use multimedia, smart boards and innovative methods in teaching and learning
Examination and Evaluation	Double valuation system is in Practice.
Research and Development	Special meetings are held to discuss about new trends and challenges in the field of Education and topics for the minor research projects are identified. ? The Management is very much Supportive and allowing to participate in various Research Development
Library, ICT and Physical Infrastructure / Instrumentation	Computerisation of the Library. ? Internet is provided through wifi facility. ? Interactive boards are installed in two classrooms ? Planning to buy the Software to Library.
Human Resource Management	Proper division of work for the staff through different committees. ? Encouragement for the professional up gradation through Ph.D and PDGHE
Industry Interaction / Collaboration	Visited to KMF ? Visited to Handloom Industries ? Visited to Sugar Factory ? Visited to CNG Gas Plantation
Admission of Students	Under management quota admissions are given to the students selected through Interviews

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

teaching staff	non-teaching staff				
No Data Entered/Not Applicable !!!					
View File					

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute has made the necessary provisions towards efficient use of available funds for each academic year. The college has a well formulated financial policy which ensures effective and optimal utilization of finances for academic, administrative and development purposes. Every year, the budget is prepared well in advance and is reviewed by the management and approved after necessary changes, Financial audits are conducted by a certified auditor every financial year to verify the compliance with established financial processes. The books of Accounts, Balance sheet , Income Expenditure has been audited by ------------------------------Chartered Accountant .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

170000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC

| Administrative | No | Nill | Yes | IQAC |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Two meetings in a year and discussions on quality improvements and suggestions.

6.5.3 – Development programmes for support staff (at least three)

Computer literacy and communication skills Basic skills in literacy and numeracy Induction programmes Apprenticeships.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of International Womens Day	**08/03/2018**	**08/03/2018**	**120**	**30**
Film Song organized Savitri Bai Phule	**31/08/2018**	**31/08/2018**	**130**	**25**
Savitri Bai Phule Jayanti	**03/01/2019**	**03/01/2019**	**140**	**30**
International Womens Day and Science DAy	**12/03/2019**	**12/03/2019**	**145**	**25**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	No	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Shiv-Basav Jayanti	18/04/2018	Nil	160
Celebration of Dr. B R Ambedakar Jayanti	14/04/2018	Nil	170
Youth Red Cross Day	21/05/2018	Nil	165
Visit to Ramkrishna Mission Ashram	29/05/2018	30/05/2018	168
Street play on the occasion of world environment day celebration in college	05/06/2018	Nil	150
Seminar on transaction of	06/06/2018	Nil	85

philosophical values in education at gurudev ranade mandir, Belagavi			
International Yog Day	21/06/2018	Nil	175
Independence Day	15/08/2018	Nil	185
Youth Convention at Ramkrishna aashram commemorate swami vivekanandas historic speech at chicago	11/11/2018	Nil	181
National Nai Talim Week	26/09/2018	02/10/2018	186

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Boards are displayed in and around campus to create awareness and inculcate the practice among the all stakeholders to avoid using plastic goods to create plastic free zones. No Polythene Strategies implemented. • Students participate in a campaign like "Go Green" • Awareness about the benefits of plantation of more and more trees. • Use of organic manure and fertilizer in the college garden • Paperless office: Our college encourages Ecommunications. Circulars, information, notes, invitation and reports are sent through electronic forms like email, whatsapp, video conferencing and facebook. • Rain Water Harvesting Structures and Utilization in the Campus: To provide an independent and free water supply, Rainwater Water Harvesting is being accumulated and stored at KSR. • College has installed a purified drinking water facility for students and staff. • Has a separate place for vehicle Parking. • Students are prohibited from vehicles inside the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 Title of the Practice: Mentoring and Counselling Objectives- To assist the students in personal and professional development To get to the heart of the student problem Description of the Practice Counselling cell established Personal counselling offered when required Brief records of counselling sessions are maintained Follow up is under taken to note the progress Referrals are made when necessary Mentors meet each student individually Mentors are sensitized to the problems of students under them Mentors maintain a mentor record for each student Outcome / Impact Students feel more secured and confident No drop outs in the current year in spite of personal problems Improvement in academic performance of students showing 98 distinction Best Practice 2 Title of the Practice: Value education Objectives- To create socially and morally conscious teachers To develop professional ethics with value system Description of the Practice A reflective thought is put up as a thought for the day Prayer and verses from Upanishad are recited in morning assembly Students deliberate on social or moral theme in assembly Educational quotations are written on display boards Thought provoking moral and social themes related to educational field are selected for seminars and speech competitions held for students Mentors discuss values with their students for further reflection Outcome / Impact All the students deliberations on social or moral theme in assembly are recorded in the form of manuscript Students develop positive attitude towards teaching profession and enjoy

teaching which resulted in better performance during practice teaching

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://ksrceb.ac.in/wp-content/uploads/2024/02/Best-Practice.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- **To achieve the vision, the college adapts definite strategies and plans out all the activities in such a manner that every activity, every event helps the college to go in the direction of fulfilling the mission and vision of the college. Personality development is an integral part of the B.Ed syllabus. So conscious efforts are taken in the direction to help them built good personality. • The institute is located in the heart of the city. • The institute has become one of the pioneers in promoting quality education at par with the best available in the region. The commitment and the dedication of management and faculty members enabled the college to thrive well over the years in terms of excellent results in exams held by University. Every year, students of KSR bag ranks to the university. • Co-Curricular activities are organised in the College throughout the year in which members of various students' sub committees are involved. Under the supervision of the Programme in charge/es, these programmes give a platform to nurture leadership abilities, develop social skills and project hidden talents and potentialities of the trainees. The close relationship between the mentor and the mentees help the students to go beyond being only service seekers and to feel connected to the College as responsible members of this family. The college utilizes the rich fabric of diverse cultural, social, linguistic background of the trainees which get reflected in various cultural programmes. Consistent organization of a variety of social awareness and gender sensitization programmes over the years has contributed significantly to produce socially productive and responsible members of the society. • The vision and mission statement highlighting its distinctness are place prominently on the institute website. • The institute supports and guides its students to receive scholarships from various government sectors. • NSS of the college also trying to reach the public through its extension activities.**

Provide the weblink of the institution
https://ksrceb.ac.in/institutional-distinctiveness

8.Future Plans of Actions for Next Academic Year

Digitalization of Library. Computerized Library Activation of Management Information Software(MIS) Digital Library Development Web Site. Add Competitive Resources to the Library. Furnish well -equipped Computer Lab